



# St. Patrick's Sr. Sec. School

## Jaunpur

YEARLY SYLLABUS  
2026-27

CLASS - V



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

Academic Year 2026-27

## English

| Month        | Chapters Of Literature & Grammar                                                                                                                                                                                                                                                                  | Art Integrated Activities     | Learning Outcome                                                                                                                                   | Excluded From                                                                                                                                                                                                                                                                                                                                                                                       |
|--------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| April & May  | <b>SANTOOR</b><br>1. Papa's Spectacles (Poem)<br>2. Gone with the scooter (Story)<br><b>GRAMMAR</b><br>1. Nouns<br>2. Nouns Gender<br><b>COMPOSITION</b><br>Paragraph:- Effects of AI in human life.<br><b>WORKBOOK</b><br>1. <u>Robots Don't Lie</u><br>2. <u>Mother, Tell Us a Story.</u>       | Let us do Ex-A & B ( page -9) | 1. Students will be able to enhance their presence of mind through fun activity.                                                                   | <b>SANTOOR</b><br><b>Ch-1-</b> Let us speak -pg.-7, Let us listen ,let us write-pg.-8.<br><b>Ch-2-</b> B. Think & Answer, let us learn A- pg. 16, C-pg.-17, let us listen A-pg.-19, let us speak -A-pg.20, let us write A-pg.-21, let us do -pg. -23, let us explore -pg 25pg.<br><b>GRAMMAR</b><br><b>Ch-1-</b> let's practise-pg. 12<br><b>WORKBOOK</b><br><b>Ch-1</b><br>Ex- E,G,J,K pg. 5,6 & 7 |
| Unit Test -I |                                                                                                                                                                                                                                                                                                   |                               |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                     |
| July         | <b>SANTOOR</b><br>3. The Rainbow (Poem)<br><b>GRAMMAR</b><br>Ch-5. Pronouns<br>Ch-7 Adjectives<br><b>COMPOSITION</b><br>1. Write an application to the principal to attend a family function.<br><b>WORKBOOK</b><br>Ch-3 One Foggy Morning                                                        | Activity -page no 35          | 1. Able to recognise Noun & pronoun<br>2. Improve speaking and listening skills through interaction.<br>3. Demonstrate confidence in using English | <b>SANTOOR</b><br><b>Ch-3</b> Let us learn Ex- B-29, let us write -A,C,D-2,F,G- pg.33,35,36,37,38, let us do -pg.39, let us explore -A & B -pg.40.<br><b>GRAMMAR</b><br><b>Ch-5</b> let's practise -pg.31, let's practise ex-2 -pg.32, ex- 3-pg.34<br><b>Ch-7</b> let's practise -Pg 40, Ex-4-pg.43, Ex-5<br><b>WORKBOOK</b><br>Ch-3 Ex- H & I -pg (20 & 21)                                        |
| August       | <b>SANTOOR</b><br><b>Ch-4-</b> The Wise Parrot (Story)<br><b>GRAMMAR</b><br><b>Ch-8-</b> Adjectives for Comparison<br><b>Ch-9-</b> Interrogatives: Pronouns, Adjectives<br><b>COMPOSITION</b><br>Write a short paragraph on J.R.D Tata & Kalidasa<br><b>WORKBOOK</b><br><b>Ch-4</b> In Rhino Land | Activity -page no 48          | 1. Able to identify/ use different types of Adjectives .<br>2. Improve speaking and listening skills through this activity.                        | <b>ANTOOR</b><br>Ch-4- let us think Ex-B -pg 45, let us learn Ex-C-pg.47, let us listen -pg.48, Let us write -let us do -pg.50, Let us explore -52.<br><b>GRAMMAR</b><br><b>Ch-8</b> Activity - pg.48<br><b>Ch-9</b> let's Practise ex-2<br><b>WORKBOOK</b><br><b>Ch-4</b> Play with words ex- B,C- pg.24, ex-I,J-pg.26 & 27.                                                                       |



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| September                     | <b>SANTOOR</b><br>Ch-5. The Frog (Poem)<br><b>GRAMMAR</b><br>Ch-15 Simple Present and Simple Past<br><b>COMPOSITION</b><br>Unseen passage( page no 74)<br><b>WORKBOOK</b><br>Ch-5 The Song of Songs                                                                        | Activity - page no 89.             | 1. Learn to value time.<br><br>2. Enabling learners to identify form and correctly use of these tenses to describe habits, general truth and completed action.<br><br>3. Describe daily habits routine etc.                                                                                                                                                                | <b>SANTOOR</b><br>Ch-5 Think & discuss -pg.56, let us speak ex-A- pg 58, let us listen - pg.59 & 60, Let us write - pg 61, ex-C, let us explore - pg.64.<br><b>GRAMMAR</b><br>Ch-15 let's practise -pg.84<br><b>WORKBOOK</b><br>Ch5- ex-1-pg.29, C-pg.30, F-pg.31, G-pg.32, I-pg.33.                                                                                                              |
| Revision & Half – Yearly Exam |                                                                                                                                                                                                                                                                            |                                    |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                   |
| October                       | <b>SANTOOR</b><br>Ch-6 What a Tank! (Story)<br>Ch-7- Gilli Danda (Poem)<br><b>GRAMMAR</b><br>Ch-4- Article<br>Ch-17- Future Time<br>Presentation<br><b>COMPOSITION</b><br>E-mail writing<br><b>WORKBOOK</b><br>Ch-6- Oliver Finds a Home<br>Ch-7- How Far is the River?    | Activity -page no 28<br>SIMON SAYS | 1 Student will learn to form a sentence using the correct article.<br><br>2. Identifying scenarios where no article is necessary, such as with proper nouns, uncountable nouns, or abstract concepts.                                                                                                                                                                      | <b>SANTOOR</b><br>Ch-6-Ex- B-pg.69, let us speak -pg 73, Let us explore -pg.77<br>Ch-7 -let us learn -pg.81, Let us speak, let us listen -pg.84, let us write -pg.85-86, let us do -pg.88-89-90.<br><b>GRAMMAR</b><br>Ch-4- Let's practise ex-2-pg.27<br><b>WORKBOOK</b><br>Ch-6- play with words -B- pg.35, ex-D-pg.37, E-pg.38, G-pg.39<br>Ch-7- ex-D-pg.42, F-pg 43, G-pg.44.                  |
| Revision And Unit Test –II    |                                                                                                                                                                                                                                                                            |                                    |                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                   |
| November                      | <b>SANTOOR</b><br>Ch-8- The Decision of Panchayat (Story)<br>Ch-9- Vocation (Poem)<br><b>GRAMMAR</b><br>Ch-3 -Singular & Plural<br>Ch-18- Adverbs<br>Ch-19-Prepositions<br><b>COMPOSITION</b><br>Notice writing<br><b>WORKBOOK</b><br>Ch-8- An Earth Day Carol<br>Ch-9- Po | Activity - page no 104             | Students learn to use and understand adverbs of frequency (like always, often, sometimes, rarely, never) and match them with how often something happens (percentages).<br>In simple terms, by the end of the activity, students should be able to:<br>Understand what each adverb of frequency means<br>Connect words like always or never to how often something happens | <b>SANTOOR</b><br>Ch-8-ex-B-182-pg.95, ex-A-pg.96, C-pg 97, let us speak -pg98 & 99, let us write ex-A-pg.100.<br>Ch-9- ex-B-pg.108, ex-B-109, let us listen -pg.112, ex-B-pg.113, Let us write -pg.114, let us do -pg.115, let us explore -pg.116, 117, c-118.<br><b>WORKBOOK</b><br>Ch-8- ex-G-pg.49, H-pg.50.<br>Ch-9- ex-2-pg.53, ex-3-pg.54, ex-E-pg.55, ex-F-pg.56, ex-i-pg.57, ex-J-pg.58. |



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| December | <b>SANTOOR</b><br>Ch-10- Glass Bangles<br><b>GRAMMAR</b><br>Ch-20- Conjunction<br>Ch-23- Vocabulary<br><b>COMPOSITION</b><br>Unseen passage -page<br>no (101 & 103)<br><b>WORKBOOK</b><br>Ch- 10- Crusoe Finds a<br>Friend | Activity -page<br>no 138 | Thinking of similar words<br>(synonyms) and opposite words<br>(antonyms)<br>Discussing with a partner, which<br>helps students share ideas and<br>learn new words<br>Practicing vocabulary, so<br>students remember words<br>better<br>Understanding meanings in<br>context, not just memorizing | <b>SANTOOR</b><br><b>Ch-10-</b> ex-8-pg.123, Identify the<br>first.....pg.125,let us speak -<br>pg.126,let us write -pg.128,let us<br>explore -pg.131.<br><b>GRAMMAR</b><br>Ex-4-pg.114.<br><b>WORKBOOK</b><br><b>Ch-10</b> Ex1,2-pg.60, ex-8-pg.61,ex-<br>F-pg.63,ex-H-64. |
|          | Revision And Annual Examination                                                                                                                                                                                            |                          |                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                             |



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## Hindi

| माह                                     | मूदला                                                             | व्याकरण                                                                                                                                                         | रचनात्मक गतिविधि                                                                                                   | अधिगम प्रतिफल                                                                                                 |
|-----------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| TERM - 1 (PERIODIC ASSESSMENT - UNIT 1) |                                                                   |                                                                                                                                                                 |                                                                                                                    |                                                                                                               |
| अप्रैल - मई                             | 1) है स्वर्ग से भी अच्छा<br>2) चाँद ला दो<br>3) एक अनोखी कलाकार   | शब्द - निर्माण, विलोम शब्द, पर्यायवाची, विशेषण- विशेष्य तथा शब्दों के अर्थ संज्ञा, वचन, अनेक शब्दों के लिए एक शब्द, कारक तथा वाक्य रचना (मुहावरे), अवकाश - पत्र | किन्हीं पाँच राष्ट्रीय प्रतीकों के चित्र बनाकर नाम लिखिए।<br><br>‘मुझे चाँद चाहिए’ शीर्षक पर एक कविता कंठस्थ करिए। | देशभक्ति की सीख मिलती है।<br><br>कविता कंठस्थ करने की प्रेरणा होगी।                                           |
| HALF YEARLY EXAMINATION                 |                                                                   |                                                                                                                                                                 |                                                                                                                    |                                                                                                               |
| जुलाई                                   | 4) मेहनत रंग लाई<br>5) हम तेरे आभारी मेट्रो<br>6) मल्लिका का गाँव | सर्वनाम, उपसर्ग, काल, समरूप भिन्नार्थक शब्द, भाववाचक संज्ञा, वचन, वर्ण विच्छेद, विलोम शब्द, विशेषण, अनेक शब्दों के लिए एक शब्द और लिंग                          | किन्हीं चार संचार के साधनों का चित्र बनाकर नाम लिखिए।<br><br>कक्षा में किसी जुलूस या प्रतियोगिता का वर्णन कीजिए।   | कठिनाइयों से डटकर मुकाबला करने की सीख।<br><br>वचन के बारे में जानकारी प्राप्त होगी।                           |
| अगस्त                                   | 7) माता को पत्र<br>8) ओह और हाय                                   | संयुक्ताक्षर और द्वित्यव्यंजन, समुच्चयबोधक, वाक्य बनाना, विराम चिन्ह, मुहावरे, विदेशी शब्दों के हिंदी रूप और क्रिया                                             | नेताजी सुभाष चंद्र बोस का एक सुंदर सा चित्र बनाइए।<br><br>कक्षा में देशभक्ति के बलिदान पर चर्चा कीजिए।             | सबसे मिल जुलकर त्योहार मनाने की प्रेरणा मिलेगी।<br><br>अपने कर्तव्यों को निभाने की सीख प्राप्त होती है।       |
| सितम्बर                                 | (पुनरावृत्ति)<br>अर्धवार्षिक परीक्षा                              | अपने पिताजी से रुपए मंगवाने के लिए पत्र,<br><br>अनुच्छेद- मेरा विद्यालय और प्रदूषण अपठित गद्यांश                                                                |                                                                                                                    |                                                                                                               |
| TERM - 2 (PERIODIC ASSESSMENT - UNIT 2) |                                                                   |                                                                                                                                                                 |                                                                                                                    |                                                                                                               |
| अक्टूबर                                 | 9) नीति के दोहे<br>10) भारत की प्रमुख नदियाँ<br>11) अनोखा इलाज    | पर्यायवाची शब्द, संयुक्ताक्षर, प्रत्यय तथा अनेकार्थी शब्द कारक, उपसर्ग, वर्ण संयोजन, भिन्नार्थक, वाक्यांश तथा वाक्य रचना, सर्वनाम और विराम चिन्ह,               | रहीम दास के पाँच दोहे कंठस्थ करिए।<br><br>प्रदूषण पर एक चित्र बनाइए।                                               | नैतिक मूल्य को समझने की प्रेरणा मिलती है।<br><br>स्वस्थ रहने के लिए संतुलित भोजन करने की सीख प्राप्त होती है। |



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|                    |                                                                  | अनुच्छेद खेलों का महत्व                                                                                                                                                                                    |                                                                                                  |                                                                                               |
|--------------------|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| ANNUAL EXAMINATION |                                                                  |                                                                                                                                                                                                            |                                                                                                  |                                                                                               |
| नवम्बर             | 12) सुख की कुंजी<br><br>13) पक्षियों का अस्पताल<br><br>14) ईदगाह | काल, अनेकार्थी शब्द, विलोम, अनुस्वार या अनुनासिक, क्रिया विशेषण, लिंग, समुच्चयबोधक वचन, मुहावरे, विराम चिन्ह, संबंध बोधक और विशेषण, उद्देश्य -विधेय, भाववाचक संज्ञा और पर्यायवाची शब्द, क्रिया और वाक्यांश | कक्षा में किन्हीं दो पक्षियों के बारे में बताइए।<br><br>'मेरी प्रिय ऋतु'शीर्षक पर एक चित्र बनाइए | बेजुबान पशु पक्षियों से प्रेम करने की सीख मिलती है।                                           |
| दिसम्बर            | 15) झरना<br><br>16) छोटा जादूगर पुनरावृत्ति                      | अनुच्छेद -समय का महत्व<br><br>जन्मदिन के लिए बधाई पत्र अपठित गद्यांश                                                                                                                                       | किन्ही दो त्योहारों का चित्र बनाकर नाम लिखिए।                                                    | त्याग तथा प्रेम जैसी भावनाओं से परिचय होगा।<br><br>लक्ष्य प्राप्ति के लिए संघर्ष करने की सीख। |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

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## Mathematics

| Months           | Units                                                                        | Subject Enrichment Activity                                                                                                               | Learning Outcome                                                                                      |
|------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| April            | 1-Review<br>2-Roman Numerals<br>3-Large numbers                              | 3.Place value chart- captions of numbers and periods                                                                                      | 2.knowledge of Roman numbers<br>3.knowledge of place value chart                                      |
| May              | 4-Operation with large numbers<br>Unit Test-1                                | 4.Performing addition & subtraction by students                                                                                           | 4.Understanding of addition, subtraction, multiplication, division                                    |
| July             | 5-Multiples and Factors<br>6-HCF and LCM<br>13-Pattern                       | 5.Bizz Buzz game,<br>6.Number line by students (jumping game)<br>13.Identifying tiling patterns                                           | 5.knowledge of multiples & factors<br>6.understanding of lcm, hcf<br>13.Students can make pattern     |
| August           | 7-Fractions<br>8-More on Fractions<br>15-Measurement                         | 7.Cutting Apple, 15.Dummy grocery shop,                                                                                                   | 7.clear concept of numerator, denominator<br>13.Understanding of different measuring units            |
| September        | Revision & Half yearly Examination                                           |                                                                                                                                           |                                                                                                       |
| October          | 9-Decimal<br>10-Operation on Decimals<br>11-Rounding Numbers                 | 9.Decimal with different shapes & objects                                                                                                 | 9.clear concept of decimal<br>11.understanding of estimation                                          |
| November         | UNIT TEST-2<br>12-Percentage<br>14-Time<br>16-Lines ,Angles and, Shapes      | 12.Percentage of a quantity in terms of others,<br>14.Formation of clock(outdoor),<br>16.forming lines and angles with students (outdoor) | 12.knowledge of percentage<br>14.Understanding of time<br>16.Able to draw angles                      |
| December         | 17-Perimeter and Area<br>18-Solid, Boxes and Volume<br>20-Maths in real life | 17.Finding perimeter, area & volume using different objects, 20.Showing data with the help of bills of grocery shops, malls               | 17.Understanding of area<br>18.can find volume of solid shapes<br>20.able to apply maths in real life |
| January          | 19-Data Handling                                                             | 19.Collecting & Presenting data on graph paper                                                                                            | 14.Understanding of data                                                                              |
| February & March | Revision & Examination                                                       |                                                                                                                                           |                                                                                                       |



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## Science

| Months             | Chapters                                                                                               | Subject Enrichment Activity                                                                                                                                                                                                                                | Learning Outcome                                                                                                                               |
|--------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| April              | 1-Reproduction in plants                                                                               | 1.Show different steps of germination of seed and also draw a diagram.                                                                                                                                                                                     | 1. Concept of reproduction and growing of new plants                                                                                           |
| May                | 2.Animal kingdom<br>6. Be safe<br><br>Unit Test-1                                                      | 2.Collect pictures of different birds, animals, insects and reptiles and also write their details.<br>6. Collect and paste pictures of different human-caused and nature-caused accidents and diagram of traffic signs.                                    | 2. Categorising different types of animals .<br>6. Awareness of first-aid.                                                                     |
| July               | 3. Skeletal system and our muscles<br>4. Nervous system and sense organs<br>5. Growing healthy and fit | 3. Learn and perform some yogasanas and also paste their pictures.<br>4. Collect the objects and identify with the help of sense organs and draw diagram of nerve cell, reflex action.<br>5. Prepare a diet chart that is rich in all nutrients.           | 3. Anatomy of skeletal system<br>4. Structure and function of nervous system<br>5. Tips to stay fit and healthy.                               |
| August             | 7. Solid, liquid and gas<br>8. Conservation of soil                                                    | 7. Demonstration of physical and chemical change.<br>8. Make a soil profile and draw a diagram of layers of soil.                                                                                                                                          | 7. Identification and separation of solid, liquid and gas<br>8. Demonstration of layers of soil                                                |
| September          | Revision & Half yearly Examination                                                                     |                                                                                                                                                                                                                                                            |                                                                                                                                                |
| October            | 9. Rocks and minerals<br>10. Force, energy and simple machines<br><br>UNIT TEST-2                      | 9. Collect pictures of different kinds of rocks and paste them in notebook.<br>10. Make a list of 10 simple machines and write their category.<br>* Draw diagram of different types of levers.                                                             | 9. Basic concept of rocks and minerals.<br>10. Fundamental concept of force and energy                                                         |
| November           | 11 Air around us<br>12. Purifying water<br>13. Satellites and space travel                             | 11. Make a pinwheel and draw a diagram of layers of atmosphere.<br>12. Separation of sand and water through filtration and draw diagram of sedimentation and decantation.<br>13. Draw different phase of moon.                                             | 11. Knowledge of atmosphere and composition of air<br>12. Importance and purification of water<br>13. Reinforcing the concept of space science |
| December           | 14. Natural disasters<br>15. Environmental changes                                                     | 14. Draw and paste the pictures of three types of volcanoes and write about them.<br>*Draw a diagram of seismograph.<br>15. Burn a paper through magnifying glass that shows greenhouse effect on Earth.<br>*Draw the diagram of reduce, reuse and recycle | 14. Training to develop strategies to reduce the risk of disaster<br>15. Connection and contribution to save the environment                   |
| January & February | Revision & Annual Examination                                                                          |                                                                                                                                                                                                                                                            |                                                                                                                                                |



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## G.K.

| Month                      | Chapter                                                                            |
|----------------------------|------------------------------------------------------------------------------------|
| Term- I<br>(Unit- I)       |                                                                                    |
| April And May              | Page No. 7 to 15<br>Knowledge capsule (Extra questions)                            |
| Half Yearly Examination    |                                                                                    |
| July                       | Page No. 16 to 24<br>Knowledge capsule (Extra questions)                           |
| August                     | Page No. 26 to 35<br>Knowledge capsule (Extra questions)                           |
| September                  | Page No. 38 to 42 And Test Paper I And II<br>Knowledge capsule (Extra questions)   |
| Term II<br>(Unit Test- II) |                                                                                    |
| October                    | Page No. 43 to 55<br>Knowledge capsule (Extra questions)                           |
| Yearly Examination         |                                                                                    |
| November                   | Page No. 56 To 60, 62 to 66<br>Knowledge capsule (Extra questions)                 |
| December                   | Page No. 67 to 75 And Test Paper III And IV<br>Knowledge capsule (Extra questions) |
| January & February         | Revision And Annual Examination                                                    |



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## Computer

| Months                   | Topics                        | Activity                                                            | Learning Outcome                                |
|--------------------------|-------------------------------|---------------------------------------------------------------------|-------------------------------------------------|
| April<br>&<br>May        | Computer & Its Evolution      | Make A Collage On The Topic "Generations Of Computer"               | Knowledge About "Generations Of Computer"       |
|                          | Types Of Software             | Make A Collage On The Topic "Types Of Software"                     | Understanding About Different Types Of Software |
| July                     | Understanding Windows 10      | Make An Informative Chart On The Topic "New Features Of Windows 10" | Knowledge About Windows 10                      |
| August                   | More On Ms Word 2016          | Label The Components Of Ms Word 2016 Windows.                       | Knowledge About Ms Word 2016.                   |
|                          | Inserting Tables In Ms Word   | Create A Class Table In A Creative Manner.                          | Understanding Of Inserting Tables In Ms Word.   |
| September                | Revision & Half Yearly Exam   |                                                                     |                                                 |
| October                  | Ms Powerpoint 2016            | Label The Components Of Ms Powerpoint 2016 Windows Screen           | Knowledge About Ms Powerpoint 2016.             |
| November                 | Introduction To Ms Excel 2016 | Label The Components Of Ms Excel 2016 Windows Screen.               | Knowledge About Ms Excel 2016.                  |
|                          | Internet                      | Make A Collage On Uses Of Internet.                                 | Knowledge About Uses Of Internet.               |
| December                 | Artificial Intelligence       | Make A Collage Of Ai Gadgets.                                       | Knowledge About Ai & Its Unique Features.       |
| January<br>&<br>February | Revision & Yearly Exam        |                                                                     |                                                 |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

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## Sanskrit

| माह                             | संस्कृत वल्लरी                                                                                                                                                 | व्याकरण                                                                     | पाठ का परिणाम                                               | रचनात्मक क्रिया कलाप                                                                                                            |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Term- I- (Periodic Assessment)  |                                                                                                                                                                |                                                                             |                                                             |                                                                                                                                 |
| अप्रैल<br>-<br>मई               | पाठ 1- संस्कृत वर्णमाला<br>पाठ 2- लिंग एवं वचन<br>पाठ 3- स्त्रीलिंग                                                                                            | धातु रूप- पठ्<br>(वर्तमानकाल)<br>शब्द रूप- बालक                             | स्पर्श, अन्तस्थ, ऊष्म<br>व्यंजनों का ज्ञान प्राप्त<br>करना। | 1- स्पर्श व्यंजन का चार्ट<br>बनाना।<br>2- 10 स्त्रीलिंग वाली वस्तुओं<br>का चित्र सहित नाम लिखिए।                                |
| Half- Yearly Examination        |                                                                                                                                                                |                                                                             |                                                             |                                                                                                                                 |
| जुलाई<br>-<br>सितम्बर           | पाठ 4- नपुंसकलिंग<br>पाठ 5- धातु परिचय<br>पाठ 6- सर्वनाम परिचय<br>पाठ 7- प्रथम पुरुष<br>(एकवचन)<br>पाठ 8- प्रथम पुरुष (द्विवचन)<br>पाठ 9- प्रथम पुरुष (बहुवचन) | शरीरस्य अंगानि<br>वर्णाः<br>धातु रूप- लिख्<br>शब्द रूप- लता<br>(स्त्रीलिंग) | लिंग की पहचान<br>करना बच्चे सीखेंगे।                        | 1- शरीर के अंगों के नाम चित्र<br>सहित उत्तर पुस्तिका पर<br>संस्कृत में लिखे।<br>2- रंगों के नाम चित्र सहित<br>संस्कृत में लिखे। |
| Term- II- (Periodic Assessment) |                                                                                                                                                                |                                                                             |                                                             |                                                                                                                                 |
| अक्टूबर                         | पाठ 10- मध्यम पुरुष<br>(एकवचन)<br>पाठ 11- मध्यम पुरुष (द्विवचन)<br>पाठ 12- मध्यम पुरुष<br>(बहुवचन)                                                             | पुष्पाणि<br>फलानि<br>धातु रूप- अस्                                          | मध्यम पुरुष के<br>सर्वनाम का ज्ञान प्राप्त<br>करेंगे।       | मध्यम पुरुष (एकवचन,<br>द्विवचन, बहुवचन) का प्रयोग<br>करके पाँच-पाँच वाक्य<br>लिखिए।                                             |
| Annual Examination              |                                                                                                                                                                |                                                                             |                                                             |                                                                                                                                 |
| नवम्बर-<br>दिसंबर               | पाठ 13- उत्तम पुरुष<br>(एकवचन)<br>पाठ 14- उत्तम पुरुष (द्विवचन)<br>पाठ 15- उत्तम पुरुष<br>(बहुवचन)<br>पाठ 16- संख्यावाची                                       | शाकानि।<br>धातु रूप- दृश्, गम्<br>शब्द रूप- पुस्तक                          | उत्तम पुरुष के<br>सर्वनाम शब्द का<br>प्रयोग करना सीखेंगे।   | 1- उत्तम पुरुष के तीनों वचनों<br>का प्रयोग करके 3-3 वाक्य<br>बनाइए।<br>2- 1 से 20 तक संस्कृत में<br>संख्याओं को लिखिए।          |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

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## Value Education

| Month                     | Chapter                                                         |
|---------------------------|-----------------------------------------------------------------|
| April                     | 1. Apples In Heaven                                             |
| May                       | 2. The Missing Goodbye                                          |
| July                      | 3. The Merchant And His Twelve Assistants<br>4. The Racing Stag |
| August                    | 5. Jammed Wheels                                                |
| September                 | Half Yearly Exam And Revision                                   |
| October                   | 6. Which One Are You<br>7. The Stale Gift                       |
| November                  | 8. A Pound Of Butter<br>9. The Warrior Horse                    |
| December                  | 10. The Seasmé Scholar                                          |
| January<br>To<br>February | Revision And Yearly Exam                                        |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

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## Dance

### Term- I

- Basic dance position/posture.
- Introduction to facial expression (Navarasa).
- Basic folk dance steps.
- Balance and flexibility exercises.
- Expression practice through songs.
- Hand gestures / mudras (basic).
- Basic steps of Bharatnatyam.
- Basic head, eye and neck movements.
- Class IV will perform teachers' day on 5<sup>th</sup> September

### Term- II

- Understanding rhythm and beats (tool basics).
- Introduction to dance forms of India.
- Warm up and stretching exercises.
- Understanding adaru, talam, namaskaram.
- Combination of mudras and expression.
- Basic semi-classical steps exercises.
- Class III students will perform Guru Nanak Jayanti on 24<sup>th</sup> November.
- Class V will perform republic day on 26<sup>th</sup> January.

## Music

### Term- I

- School prayers (memorizing and singing with music)
- Introduction to musical instruments
- Identifying sounds of different musical instruments
- Individual song performance by students
- Class 4th will participate in Teachers' Day celebration

### Term- II

- Introduction to swaras (notes)
- Singing swaras in ascending and descending order
- Practice of sargam (alankar)
- Introduction to rhythm (beats)
- Expression and body language in singing
- Class 3rd will participate in Guru Nanak Jayanti celebration
- Class 5th will participate in Republic Day celebration