



# St. Patrick's Sr. Sec. School

## Jaunpur

YEARLY SYLLABUS  
2026-27

CLASS - IV



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

Academic Year 2026-27

## English

| Months      | Chapters                                                                                                                                                                                                                                                                                                                                | Activities                                                                                                                         | Learning Outcome                                                                                                                                                 | Excluded Part                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| April & May | <b>Santoor(Reader):</b><br>1.Together We Can<br>2.The Tinkling Bells<br><br><b>Grammar:</b><br>11.Types of Sentences<br>13.Subject And Predicate<br><br><b>Workbook(Raindrop):</b><br>1.The Magic Pot<br>2.The tale of a Mountain<br><br><b>Composition:</b><br>Paragraph Writing:<br><b>Effect of Mobile Phones on Students' Life.</b> | <b>Reader:</b><br>*Let Us Do(Page no.7,8)<br><br>*Draw any two National Symbols. Write and speak 5 lines on the same.(Page no.20)  | <b>*Skill</b><br>Development: team work<br><br><b>*Knowledge about</b><br>National Symbols.<br><br><b>*Students will</b><br>improve writing and speaking skills. | <b>Reader:</b><br><b>1.Together We Can:</b><br>*Think and discuss Q.no.4<br>*Let us write (Page no.6)<br><b>2.The Tinkling Bells:</b><br>*Think and discuss<br>*Let us listen<br>*Let us speak<br>*Let us do<br>*Fun with matchstick<br>Let us explore<br><br><b>Grammar:</b><br><b>11.Types of Sentences:</b><br>*Page.no.78,81- Q.no.2<br><b>Workbook:</b><br><b>1.The Magic Pot</b><br>*Think and write,page no.8,9<br><b>2.The Tale Of A Mountain:</b><br>*Write it right,page no.14<br>*Think and write,page no.15 |
| July        | <b>Reader:</b><br>3.Be Smart, Be Safe<br>4.One Thing At A Time<br><b>Grammar :</b><br>1.Nouns<br>2.Articles<br><br><b>Workbook:</b><br>3.Some Apples,Please!<br><b>Composition:</b><br>Sick Leave Application                                                                                                                           | Identify symbols and write their meanings (Page no. 29,30)<br>Make a collage of activities you like to do on holidays (Page no.42) | Knowledge about Traffic Symbols.<br><br>Students will learn creativity                                                                                           | <b>Reader:</b><br><b>3.Be Smart,Be Safe:</b><br>Page. No.31<br>Page no.33,34 (ex- C,D)<br><b>4.One Thing At A Time:</b><br>Let us learn<br>Let us speak<br>Let us write (page no.39)<br>Let us do(page no.41)<br><b>Grammar:</b><br><b>1.Nouns:</b><br>Let's Do<br><b>2.Articles:</b><br>Let's Practice (page no.21)<br><b>Workbook:</b><br><b>3.Some Apples, Please!</b><br>Page no.17, Q.no-2<br>Think and write, page no.19,20                                                                                       |



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| August           | <p><b>Reader:</b><br/>5.The Old Stag</p> <p><b>Grammar:</b><br/>6.Simple Present And Simple Past<br/>5.Helping Verbs</p> <p><b>Workbook:</b><br/>4.The Tiger Gets A Fright!</p> <p><b>Composition:</b><br/>Biography:<br/>1)Kailash Satyarthi<br/>2)Homi J.Bhabha</p> | <p>Let Us Speak<br/>(Page no. 53)</p>                                     | <p>Students will improve critical thinking</p>                                                        | <p><b>Reader:</b><br/><b>5.The Old Stag:</b><br/>Let us learn<br/>(page no.47,48)<br/>Let Us Write<br/>(page no.50,51)<br/>Let Us Do</p> <p><b>Grammar:</b><br/><b>6.Simple Present And Simple Past:</b><br/>Let's Practice<br/>(page no.45)<br/><b>5.Helping Verbs:</b><br/>Let's Practice,Q.no.1<br/>(page no.39,40)</p> <p><b>Workbook:</b><br/><b>4.The Tiger Gets A Fright!</b><br/>Page no.22, Q.no.-2<br/>Think and write<br/>page no.26</p> |
| September        | <p><b>Reader:</b><br/>6.Braille</p> <p><b>Grammar:</b><br/>10.Prepositions</p> <p><b>Workbook:</b><br/>5.Dorothy's Adventure</p> <p><b>Composition:</b><br/>Unseen<br/>Passage/Poem</p>                                                                               | <p><b>Self-Assessment</b><br/>(Page No. 67)</p>                           | <p>Students will assess their learning.</p> <p>Students will learn to solve Unseen Passage/Poem</p>   | <p><b>Reader:</b><br/><b>6.Braille:</b><br/>Think and discuss<br/>Let Us Write(page 60)<br/>Let Us Do<br/>Let Us Explore</p> <p><b>Grammar:</b><br/><b>Prepositions:</b><br/>Let's Practice,Q.no.1(page no.70)<br/>Page no.58,59,60</p> <p><b>Workbook:</b><br/><b>5.Dorothy's Adventure</b><br/>Page no.31, Ex- H<br/>Think and write,<br/>page no.32</p>                                                                                          |
| HALF YEARLY EXAM |                                                                                                                                                                                                                                                                       |                                                                           |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| October          | <p><b>Reader:</b><br/>7.Fit Body, Fit Mind, Fit Nation</p> <p>8.The Lagori Champions</p> <p><b>Grammar:</b><br/>12.Using Question Words</p>                                                                                                                           | <p>Let Us Explore<br/>(Page no.72)</p> <p>Let Us Do<br/>(Page no. 88)</p> | <p>Students will improve speaking skill and gain knowledge.</p> <p>Students will improve critical</p> | <p><b>Reader:</b><br/><b>7.Fit Body,Fit Mind,Fit Nation:</b><br/>Let us do</p> <p><b>8.The Lagori Champions:</b><br/>Think and discuss<br/>Page no.81, Ex – E<br/>Let us listen</p>                                                                                                                                                                                                                                                                 |



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|          | <p>16.Homophones</p> <p><b>Workbook:</b><br/>6.The Happy Prince<br/>7.The Park</p> <p><b>Composition:</b><br/>Notice Writing :<br/><b>Lost My Waterbottle</b></p>                                                                                                      |                                                                                | thinking.                                                                                                                        | <p>Let us speak<br/>Let us do</p> <p><b>Grammar:</b><br/><b>12.Using Question Words:</b><br/>Let's Learn(page no.87,88)</p> <p><b>Workbook:</b><br/><b>6.The Happy Prince:</b><br/>Page no.37,38<br/>Ex- H<br/>Think and write<br/>page no.39<br/><b>7.The Park:</b><br/>Page no.43, Ex-F<br/>Think and write<br/>page no.44,45</p>                                                                                                                                                                                                                                      |
| November | <p><b>Reader:</b><br/>9.Hekko</p> <p>10.The Swing</p> <p><b>Grammar:</b><br/>8.Future Tense<br/>15.Conjunctions</p> <p><b>Workbook:</b><br/>8.Dear Dilip<br/>9.Do You Want To Play Football? I</p> <p><b>Composition:</b><br/>Letter Writing:<br/>(Apology Letter)</p> | <p>Let Us Speak<br/>(Page no. 100)</p> <p>Let Us Explore<br/>(Page no.110)</p> | <p>Students will learn ways of physical fitness.</p> <p>Students will learn different festivals and improve speaking skills.</p> | <p><b>Reader:</b><br/><b>9.Hekko:</b><br/>Think and discuss<br/>Page no.96,<br/>Ex-D<br/>Let Us learn<br/>Let Us write<br/>Let us explore<br/><b>10.The Swing:</b><br/>Let Us Learn<br/>Let Us speak<br/>Let Us listen<br/>Let us write, Q.No.1<br/>Let us do</p> <p><b>Grammar:</b><br/><b>8.Future Time:</b><br/>Page no.55,<br/>Q no.2<br/>Page no.56,57, Q.no.5</p> <p><b>Workbook:</b><br/><b>8.Dear Dilip:</b><br/>Think and write, page no.51<br/><b>9.Do You Want To Play Football? I:</b><br/>Write it right, page no.56<br/>Think and write, page no.57,58</p> |



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| <p><b>December</b></p> | <p><b>Reader:</b><br/>11.A Journey To The Magical Mountains<br/>12.Maheshwar</p> <p><b>Grammar:</b><br/>4.Position of Adjectives<br/>9.Adverbs</p> <p><b>Workbook:</b><br/>10.Do You Want To Play Football? 2</p> <p><b>Composition:</b><br/>*Poster<br/>*Unseen Passage/Poem</p> | <p>Let Us Explore<br/>(Page no.124)</p> <p><b>Self-Assessment 2</b></p> | <p>Students will gain general knowledge.</p> <p>Students will assess their learning.</p> | <p><b>Reader:</b><br/><b>11.A Journey To The Magical Mountains:</b><br/>Think and discuss<br/>Page no.118,Ex- B,C<br/>Let Us write,Ex-A<br/>Let Us Speak<br/>Let Us Do</p> <p><b>12.Maheshwar:</b><br/>Think and discuss<br/>Let us listen<br/>Let us speak, Ex-A<br/>Let us write<br/>Let us do</p> <p><b>Grammar:</b><br/><b>4.Positions of Adjectives:</b><br/>Page no.32,Q.no.1<br/><b>9.Adverbs:</b><br/>Page no.63,64,Q.no.1<br/>Page no.108,109,110</p> <p><b>Workbook:</b><br/><b>10.Do You Want To Play Football? 2:</b><br/>Look it up, page no.62,Ex-D<br/>Think and write, page no.64</p> |
|                        | <p><b>ANNUAL EXAM</b></p>                                                                                                                                                                                                                                                         |                                                                         |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |



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## Hindi

| माह                     | मृदुला                          | व्याकरण                                                   | अधिगम अभिव्यक्ति-                                                | अधिगम प्रतिफल -                                                             |
|-------------------------|---------------------------------|-----------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------|
| TERM I                  |                                 |                                                           |                                                                  |                                                                             |
| UNIT TEST I             |                                 |                                                           |                                                                  |                                                                             |
| अप्रैल- मई              | 1- पुष्प की अभिलाषा             | वर्ण , पर्यायवाची शब्द, संज्ञा और वाक्य रचना              | वर्ग पहली में फूलों के नाम ढूँढ़ना तथा अपनी पसंद के फूल चिपकाना। | देश के प्रति अपने कर्तव्यों का पालन करने की सीख प्राप्त होगी।               |
|                         | 2- सच्चा मित्र                  | वचन, विलोम शब्द, अनेकार्थी शब्द, विशेषण तथा मुहावरे,      | कक्षा में अपने सच्चे मित्र के ऊपर आपस में चर्चा करना।            | पेड़ों का महत्व और परोपकार की भावना विकसित होगी।                            |
|                         | 3- हाया! सब चला गया             | सर्वनाम और वर्ण - विच्छेद अनुच्छेद - पेड़ों का महत्व,     | अंडे देने वाले पशु-पक्षियों की पहचान करना।                       | कर्म करने की प्रेरणा जागृत होगी                                             |
| HALF YEARLY EXAMINATION |                                 |                                                           |                                                                  |                                                                             |
| जुलाई -                 | 4- मैं सबसे छोटी होऊँ           | क्रिया, अनुस्वार - अनुनासिक, पर्यायवाची शब्द, विलोम शब्द, | 'मेरी माँ' शीर्षक पर एक कविता लिखना।                             | माँ का सम्मान करने की सीख मिलना।                                            |
|                         | 5- बरतन नहीं बचे                | विशेषण- विशेष्य, अनेक शब्दों के लिए एक शब्द, वचन          | चित्र प्रतियोगिता और व्यंजनों के चित्र चिपकाना।                  | बुद्धिमानी, चतुराई एवं किसी पर सहजता से विश्वास न करने की सीख प्राप्त होगी। |
|                         | 6- इच्छापूर्ण                   | सर्वनाम, लिंग,                                            | अपने प्रिय विषय पर पाँच वाक्य लिखिए।                             | जीवन में संतोष करने शिक्षा मिलेगी।                                          |
| अगस्त                   | 7 ग्राम्य जीवन                  | अनेकार्थी शब्द, नए शब्द, वर्ण - विच्छेद, भाववाचक संज्ञा,  | चित्रों के माध्यम से खेतों में उगने वाली वस्तुओं को पहचानना।     | पर्यावरण - संरक्षण तथा किसानों के परिश्रम का महत्व समझना।                   |
|                         | 8 - हवा चली                     | क्रिया शब्द बनाना, अवकाश पत्र।                            | पतंग के चित्र पर रंग-बिरंगे कागज चिपकाना।                        | प्रकृति का महत्व समझेंगे।                                                   |
| सितम्बर                 | पुनरावृत्ति अर्धवार्षिक परीक्षा | अनुच्छेद - वर्षा ऋतु अपठित गद्ययांश।                      |                                                                  |                                                                             |



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| TERM II                       |                               |                                                                                                                    |                                                                                    |                                                  |
|-------------------------------|-------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------|
| UNIT TEST II                  |                               |                                                                                                                    |                                                                                    |                                                  |
| अक्टूबर                       | 9- एक नयी सीख                 | विशेषण के भेद, अनेक शब्दों के लिए एक शब्द, नये शब्द, पर्यायवाची शब्द, अनेकार्थी शब्द,                              | औषधीय पौधों के चित्र चिपकाना।                                                      | निरंतर ज्ञान प्राप्त करने की सीख मिलना।          |
|                               | 10 - हम और हमारे त्यौहार      | विलोम शब्द, वर्ण- विच्छेद, 'र' के रूप, संज्ञा के भेद                                                               | विभिन्न त्यौहारों को पहचान कर उनके नाम लिखना।                                      | सभी धर्मों तथा उनके त्यौहारों का सम्मान करना।    |
|                               | 11- वीर बालक चंद              | वाक्यांश, लिंग, सर्वनाम, विराम- चिन्ह, अनेकार्थी शब्द,<br><br>पत्र- जन्मदिन पर मित्र को आमंत्रित करने के लिए पत्र। | अपनी रूचि पर पाँच वाक्य कक्षा में मौखिक सुनाइए।                                    | देश सेवा की प्रेरणा                              |
| नवंबर                         | 12 चोट                        | संयुक्ताक्षर और द्वित्व व्यंजन, संज्ञा, क्रिया, नये शब्द, वाक्य रचना                                               | लोहे के अलावा प्रयोग होने वाली अन्य धातुओं की जानकारी इकट्ठा करके उनके नाम लिखो।   | संकटों से कभी न घबराने की प्रेरणा।               |
|                               | 13 - मैं दिल्ली हूँ           | पर्यायवाची शब्द, विलोम शब्द                                                                                        | भारत के किन्ही चार ऐतिहासिक स्मारकों के चित्र चिपकाना।।                            | देश प्रेम की भावना बढ़ेगी।                       |
|                               | 14 - बालक चंद्रगुप्त          | विराम- चिन्ह, लिंग, वचन, विशेषण,                                                                                   | 'मेरी अध्यापिका' पर पाँच वाक्य लिखिए।                                              | बुद्धिमानी और वीरता की भावना का विकास होगा।      |
| ANNUAL EXAMINATION            |                               |                                                                                                                    |                                                                                    |                                                  |
| दिसंबर                        | 15 पहचान                      | क्रिया, मुहावरे, पत्र- शुल्क माफी हेतु प्रार्थना पत्र।                                                             | आप अपनी आदतों में से किस- किस आदत को बदलना चाहते हैं? चर्चा कीजिए।                 | अपनी आदतों और आचरण में सुधार करने की सीख मिलेगी। |
|                               | 16 - नीति के दोहे             | क्रिया का रूप परिवर्तन, शब्दों के शुद्ध रूप, अनुच्छेद - अनुशासन, अपठित गद्यवांश।                                   | संत कबीर और रहीम जी के बारे में जानकारी एकत्र करके उनके बारे में अपने विचार लिखिए। | ज्ञान और नैतिकता की शिक्षा प्राप्त करेंगे।       |
|                               | पुनरावृत्ति - वार्षिक परीक्षा |                                                                                                                    |                                                                                    |                                                  |
| REVISION & ANNUAL EXAMINATION |                               |                                                                                                                    |                                                                                    |                                                  |



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## Mathematics

| MONTHS                           | CHAPTER'S NAME                                                                   | SUBJECT ENRICHMENT ACTIVITIES                                                                                                                                                                                     | LEARNING OUTCOMES                                                                                                                                                                                                                                                                  |
|----------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TERM I                           |                                                                                  |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                    |
| APRIL & MAY<br><br>(UNIT TEST I) | 1. Review.<br><br>2. Roman numerals.<br><br>3. Large numbers.<br><br>4. Addition | <ul style="list-style-type: none"> <li>Form numbers using dice and compare them.</li> <li>Write roman numbers using sticks.</li> <li>To reinforce the concept of adding 4 and 5 digits' numbers.</li> </ul>       | <ul style="list-style-type: none"> <li>Forming and comparing numbers.</li> <li>Conceptualizing roman numbers.</li> <li>Forming Place value charts, comparing and arranging numbers.</li> <li>Adding large numbers by carrying and understanding properties of addition.</li> </ul> |
| JULY                             | 5. Subtraction.<br><br>6. Multiplication                                         | <ul style="list-style-type: none"> <li>To understand the concept of checking subtraction by addition (using dice)</li> <li>To enhance skill and accuracy in the multiplication of 2-digits numbers</li> </ul>     | <ul style="list-style-type: none"> <li>Subtracting, borrowing and understanding properties of subtraction.</li> <li>Learning rules of multiplication, arranging in columns and expanding the numbers.</li> </ul>                                                                   |
| AUGUST                           | 7. Division<br><br>8. Multiples and factors.<br><br>13. Patterns                 | <ul style="list-style-type: none"> <li>Divide by making groups of different objects.</li> <li>Find factors by arranging coins in rows.</li> <li>Making patterns using different types of dried leaves.</li> </ul> | <ul style="list-style-type: none"> <li>Understanding concept and properties of division.</li> <li>Reinforcing the properties of multiples, common multiples, prime and composite numbers.</li> <li>Identifying and observing patterns in numbers.</li> </ul>                       |
| SEPTEMBER                        | 11. Decimal fractions.<br><br>(Revision for Half Yearly Exam )                   | <ul style="list-style-type: none"> <li>To reinforce the concept of decimals using different shapes.</li> </ul>                                                                                                    | <ul style="list-style-type: none"> <li>Understanding the concept of decimals place value and equivalent decimals.</li> </ul>                                                                                                                                                       |



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## TERM II

|                                                       |                                                                                            |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                  |
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| <p><b>OCTOBER</b></p> <p><b>( UNIT TEST- II )</b></p> | <p>9. Fractions.</p> <p>10. More on fractions.</p> <p>12. Unitary method</p>               | <ul style="list-style-type: none"> <li>• To understand the concept of fractions using apples or oranges</li> <li>• By organizing dummy shops by students.</li> </ul>                                             | <ul style="list-style-type: none"> <li>• Representing the fractions and also expressing it as a part of whole</li> <li>• Acquiring concept of equivalence, addition, and subtraction of fractions.</li> <li>• Applying unitary methods in daily life.</li> </ul> |
| <p><b>NOVEMBER</b></p>                                | <p>14. Time.</p> <p>15. Units of measurement.</p> <p>16. Operations with measurements.</p> | <ul style="list-style-type: none"> <li>• Telling time and calculate durations with the help of dummy clock.</li> <li>• Concept of measurement by making dummy shops.</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Reading and calculating time.</li> <li>• Converting different units and its application in our daily life.</li> <li>• Able to understand addition subtraction divide and multiply of units.</li> </ul>                  |
| <p><b>DECEMBER</b></p>                                | <p>17. Lines and shapes.</p> <p>18. Shapes and Designs.</p> <p>19. Perimeter and Area</p>  | <ul style="list-style-type: none"> <li>• Use pairs of compass for drawing circles.</li> <li>• Observing objects of different shapes.</li> <li>• To calculate perimeter and area of different objects.</li> </ul> | <ul style="list-style-type: none"> <li>• Understanding about lines and shapes.</li> <li>• Analyzing symmetry and pattern in different shapes.</li> <li>• Exploring perimeter and area</li> </ul>                                                                 |
| <p><b>JANUARY</b></p>                                 | <p>20. Data handling</p>                                                                   | <ul style="list-style-type: none"> <li>• Help learners to learn and collect data and represent it.</li> </ul>                                                                                                    | <ul style="list-style-type: none"> <li>• Analyzing and representing data</li> </ul>                                                                                                                                                                              |
| <p><b>FEBRUARY AND MARCH</b></p>                      | <p><b>REVISION FOR ANNUAL EXAM</b></p>                                                     |                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                  |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

Academic Year 2026-27

## Science

| MONTHS                                             | CHAPTERS                    | SUBJECT ENRICHMENT ACTIVITIES                                                                                                                                      | LEARNING OUTCOMES                                                                                                                       |
|----------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>TERM I</b>                                      |                             |                                                                                                                                                                    |                                                                                                                                         |
| <b>APRIL</b>                                       | CH-1 Food and digestion     | <ul style="list-style-type: none"> <li>Collect empty packets of some food items and write the nutrient facts</li> <li>Diagram of Human Digestive System</li> </ul> | <ul style="list-style-type: none"> <li>Categorizing of nutrients and its importance</li> <li>Understanding Digestive System</li> </ul>  |
| <b>MAY</b>                                         | CH-2 Teeth and microbes     | Model of Structure of tooth                                                                                                                                        | <ul style="list-style-type: none"> <li>Comprehending the structure and caring of teeth</li> <li>Knowing of microbes</li> </ul>          |
| <b>Unit Test-I (Ch-1, 2)</b>                       |                             |                                                                                                                                                                    |                                                                                                                                         |
| <b>JULY</b>                                        | CH-3 Safety First           | Do a mock drill on first aid techniques                                                                                                                            | Awareness of accidents and learning first aid                                                                                           |
| <b>AUGUST</b>                                      | CH-4 Clothes                | Collect and paste some natural and synthetic fibres                                                                                                                | Basic knowledge of different fabrics, caring and storing clothes                                                                        |
|                                                    | CH-5 Leaf: The food factory | <ul style="list-style-type: none"> <li>Test the leaf for starch</li> <li>Diagram of a Leaf and it's parts</li> <li>Diagram of Photosynthesis</li> </ul>            | <ul style="list-style-type: none"> <li>Understanding leaf and its parts</li> <li>Understanding the Process of Photosynthesis</li> </ul> |
|                                                    | CH-6 Adaptation in Plants   | To observe the growth of fungus on a bread                                                                                                                         | Comprehending habitats and adaptations in plants.                                                                                       |
| <b>SEPTEMBER</b>                                   | CH-7 Life of animals        | <ul style="list-style-type: none"> <li>Paste the pictures of animals with their young ones on a chart</li> <li>Diagram of Structure of an Egg</li> </ul>           | Knowing Reproduction and parental care in mammals                                                                                       |
| <b>Revision<br/>Half yearly Exam(Ch-3,4,5,6,7)</b> |                             |                                                                                                                                                                    |                                                                                                                                         |
| <b>TERM II</b>                                     |                             |                                                                                                                                                                    |                                                                                                                                         |



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|                       |                                                  |                                                                                                                                                                                                                      |                                                                                                                                                             |
|-----------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OCTOBER               | CH-8 Adaptation in animals                       | Collect and paste the pictures of some hibernating animals                                                                                                                                                           | Analysing various adaptations in animals                                                                                                                    |
|                       | CH-9 Solids, Liquids and Gases                   | <ul style="list-style-type: none"> <li>• Draw arrangement of molecules in solid, liquid and gas</li> <li>• To prove that molecules of gas spread all around the air</li> </ul>                                       | Distinguishing the three states of matter and their properties                                                                                              |
| UNIT TEST -II(Ch-8,9) |                                                  |                                                                                                                                                                                                                      |                                                                                                                                                             |
| NOVEMBER              | CH-10 Force, Work and Energy                     | <ul style="list-style-type: none"> <li>• Observe the electrostatic force with the help of comb and paper bits</li> <li>• To make a paper screw</li> </ul>                                                            | <ul style="list-style-type: none"> <li>• Understanding the concept of Force, Work and Energy</li> <li>• Learning about sources of energy</li> </ul>         |
|                       | CH-11-The Earth and it's neighbours              | <ul style="list-style-type: none"> <li>• To prove the rotation of the Earth causes day and night</li> <li>• Diagram of Structure of the earth</li> </ul>                                                             | <ul style="list-style-type: none"> <li>• Understanding the structure of Earth</li> <li>• Relating formation of season's</li> </ul>                          |
| DECEMBER              | CH-12 Air, Water and Weather                     | <ul style="list-style-type: none"> <li>• To observe the rate of evaporation</li> <li>• Diagram of composition of air, sedimentation and decantation</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• Defining weather and exploring factors affecting weather</li> <li>• Recognizing methods to purify water</li> </ul> |
|                       | CH-13-ENVIRONMENT                                | <ul style="list-style-type: none"> <li>• Logo of 3R'S of Environment-Reduce, Reuse and Recycle</li> <li>• Collect some pictures of biodegradable and Non-biodegradable waste and paste on the chart paper</li> </ul> | Understanding pollution and its control                                                                                                                     |
| JANUARY & FEBRUARY    | Revision and Annual Examination (Ch-10,11,12,13) |                                                                                                                                                                                                                      |                                                                                                                                                             |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

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## Social Science

| Months                  | Name Of The Chapters                                                            | Subject Enrichment Activities                                                                                                              | Learning Outcomes                                                                                                                                                           | Excluded Part                                            |
|-------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| Term- I                 |                                                                                 |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| Periodic Assessment- I  |                                                                                 |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| April                   | 1. Discovering India<br>2. The Northern Mountains                               | Activity: Pageno-15(VIII)<br>Activity: Page no. -16 (X)<br>Activity: Page no. -25(XI)<br>Fun Time- 1<br>Fun Time- 2<br>Fun Time- 3         | Different countries of Asia with their capital cities.<br><br>Different states of India in all the four directions.<br><br>Adventure sports of Himalayan region.            | Ch-1Page no.-15(V)<br>Ch-2Page no.-24(V)                 |
| May                     | Unit Test I & Revision                                                          |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| Half-Yearly Exam        |                                                                                 |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| July                    | 3.The Northern Plains<br>4.The Western Desert<br>7.Soils of India               | Project Work: Page no. -33(VIII)<br>Fun Zone: Page no. -41(X)<br>Art Integration Activity:<br>Topic: Organic Farming                       | Location of cities of the Northern Plains.<br>Capital, climate, vegetation and irrigation system of Rajasthan.<br>Experiential learning: Learning by Doing(Organic Farming) | Ch-3<br>Page no. -33(V)<br>Ch-4<br>Page no.- 39(V)       |
| August                  | Climate and Seasons in India<br>Our Precious Resources:<br>Forests and Wildlife | Geographical Terminology:<br>Topic – Weather and Climate<br>Map work: Page no.-87 (X)<br>Fun Time-6<br>On Your Mark- I( Revision)          | Some Geographical Terminology related to weather & climate.<br>Location of some National Parks and Wildlife Sanctuaries of India.                                           | Ch-9<br>Page no.- 76(V)                                  |
| September               | Half Yearly Exam & Revision                                                     |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| Term- II                |                                                                                 |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| Periodic Assessment- II |                                                                                 |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| October                 | 11. Agriculture and Livestock<br>13. Our Industries                             | Activity: Page no.- 99(X)<br>Map Work: Mark and label two cities where Iron and steel industries and ship building industries are located. | Major crop producing states of India.<br>Two major cities of Iron and Steel industries and Ship building industries of India.                                               | Ch-13 Page No.-115(V)                                    |
| November                | 15. Our Rich Heritage<br>16. Our Government                                     | Page no.-129(VIII)<br>Page no.-136(VIII) & Page no.-137 (X & XI)                                                                           | Traditional clothes of different parts of India.<br>Governing body of our state and country & Features of Parliament                                                        | Ch-16 Page no.-<br>Page no.-135(V)                       |
| Yearly Exam             |                                                                                 |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| December                | 18.Our Rights and Duties<br>20. Our National Symbols                            | Page no. -149(XI)<br>■Fun Time-8<br>■On Your Mark- II (Revision)<br>Draw a National Flag of India and colour it.<br>Pageno.-163(X & XI)    | Five major Democratic countries in the world<br>Recognising different National flags & national symbols of different countries.<br>Our National(Tri- coloured) Flag.        | Ch-18<br>Page no.-147(V)<br><br>Ch-20<br>Page no.-162(V) |
| January                 | Revision                                                                        |                                                                                                                                            |                                                                                                                                                                             |                                                          |
| February                | Yearly Exam                                                                     |                                                                                                                                            |                                                                                                                                                                             |                                                          |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

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## G.K.

| Month                | Chapters                                                  | Page no.                                                      |
|----------------------|-----------------------------------------------------------|---------------------------------------------------------------|
| April<br>&<br>May    |                                                           | 8 -13<br>Knowledge Capsule<br>Unit Test- I                    |
| July                 |                                                           | 14 - 17<br>19- - 25<br>Knowledge Capsule                      |
| August               | Test paper – 1 and 2                                      | 26 – 27<br>30 – 31<br>35 – 36<br>69 – 70<br>Knowledge Capsule |
| September            | Knowledge Capsule<br>Revision For Half Yearly Examination |                                                               |
| October              |                                                           | 37 – 39<br>43 – 46<br>Unit test- II<br>Knowledge Capsule      |
| November             |                                                           | 47 – 52<br>54 – 59<br>Knowledge Capsule                       |
| December             |                                                           | 62 – 64<br>66 – 67<br>71 – 72<br>Knowledge Capsule            |
| January and February | Knowledge Capsule<br>Revision For Yearly Examination      |                                                               |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

Academic Year 2026-27

## Computer

| Months              | Chapters                                  | Activity                                                                       | Learning Outcome                        |
|---------------------|-------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------|
| April<br>And<br>May | 1.Computer- Storage And Memory Devices    | Show basic functions of computers in creative manner                           | Knowledge about function of Computer    |
| July                | 2.Windows 10- Desktop and File Management | Prepare a chart on different versions of windows along with its year of launch | Knowledge about versions of windows     |
| August              | 3.More on Ms Paint                        | Label the parts of Ms Paint Window                                             | Knowledge about Paint Window            |
| September           | 5.Ms Word 2016- Tools of Word Processor   | Prepare a List of Shortcut Keys Along With its Functions                       | Knowledge About Different Shortcut Keys |
| October             | 6.Formatting a Word Document              | Label the Components of Ms Word Window                                         | Knowledge About Ms Word Window          |
| November            | 7.Introduction to Ms PowerPoint 2016      | Label the Components of Ms PowerPoint Window                                   | Knowledge About Ms PowerPoint Window    |
|                     | 8.Internet                                | Prepare a chart on "Basic Requirement for Internet" in creative manner.        | Knowledge About setup of Internet       |
| December            | 9.AI Gadgets                              | Make a Collage of different AI Gadgets and Paste it on A4 Sheet                | Knowledge About AI Gadgets              |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

Academic Year 2026-27

## Value Education

| MONTHS                   | CHAPTERS               | TOPICS              |
|--------------------------|------------------------|---------------------|
| TERM - I                 |                        |                     |
| APRIL                    | 1.                     | SMOKE SIGNAL        |
| MAY                      | 2.                     | THE HIDDEN TREASURE |
| JULY                     | 3.                     | FRUITS OF PATIENCE  |
| AUGUST                   | 4.                     | THE EMPEROR'S SEEDS |
|                          | 6.                     | Sweet Example       |
| SEPTEMBER                | REVISION & EXAMINATION |                     |
| TERM II                  |                        |                     |
| OCTOBER                  | 7.                     | NO PAIN NO GAIN     |
|                          | 8.                     | PULL THEM OUT       |
| NOVEMBER                 | 9.                     | SUNSET WEALTH       |
|                          | 10.                    | The Bamboo Bridge   |
| DECEMBER                 | 12.                    | HANDFUL OF GRAINS   |
| JANUARY<br>&<br>FEBRUARY | REVISION & EXAMINATION |                     |



# ST. PATRICK'S SR. SEC. SCHOOL | JAUNPUR

Academic Year 2026-27

## Dance

### TERM-I

- Basic dance position/posture.
- Introduction to facial expression (Navarasa).
- Basic folk dance steps.
- Balance and flexibility exercises.
- Expression practice through songs.
- Hand gestures / mudras (basic).
- Basic steps of Bharatnatyam.
- Basic head, eye and neck movements.
- Class IV will perform teachers' day on 5<sup>th</sup> September

### TERM-II

- Understanding rhythm and beats (tool basics).
- Introduction to dance forms of India.
- Warm up and stretching exercises.
- Understanding adaru, talam, namaskaram.
- Combination of mudras and expression.
- Basic semi-classical steps exercises.
- Class III students will perform Guru Nanak Jayanti on 24<sup>th</sup> November.
- Class V will perform republic day on 26<sup>th</sup> January

## Music

### TERM-I

- School prayers (memorizing and singing with music)
- Introduction to musical instruments
- Identifying sounds of different musical instruments
- Individual song performance by students
- Class 4th will participate in Teachers' Day celebration

### TERM-II

- Introduction to swaras (notes)
- Singing swaras in ascending and descending order
- Practice of sargam (alankar)
- Introduction to rhythm (beats)
- Expression and body language in singing
- Class 3rd will participate in Guru Nanak Jayanti celebration
- Class 5th will participate in Republic Day celebration